

## ESC Region 15 STUDENT STARTUP CHECKLIST

Update attendance calendar, as applicable (Attendance > Maintenance > Campus > Campus Calendar) <b>Student Facilitator Only</b>
Verify district attendance posting codes (Attendance > Maintenance > District > Posting Codes) <b>Student Facilitator Only</b>
Enter new students (Registration > Maintenance > Student Enrollment)
Enter 'no shows' (Registration > Maintenance > Student Enrollment > W/R Enroll)
<b>Assign UIDs:</b> This <b>must</b> be done before you submit your first UID Enrollment Tracking file. (Utilities > Texas Unique Student ID Processing > UID Assignment)
Submit your first UID Enrollment Tracking file (Utilities > Texas Unique Student ID Processing > UID Enrollment)
Enter/update Ethnicity (Hispanic/Latino) and Race ( <i>Registration &gt; Maintenance &gt; Student Enrollment &gt; Demo1)</i>
Update grade level, as applicable (Registration > Maintenance > Student Enrollment > Demo 1)
Update eligibility code, as applicable (Registration > Maintenance > Student Enrollment > Demo 1)
Enter/update attribution code, as applicable (Registration > Maintenance > Student Enrollment > Demo 1)
<pre>Enter/update Camp Id Resid, as applicable (Registration &gt; Maintenance &gt; Student Enrollment &gt; Demo 1)</pre>
Update attendance track, as applicable.(Registration > Maintenance > Student Enrollment > Demo 1)
Enter/update Mailing/Physical Address, Phone numbers, etc. for student ( <i>Registration &gt; Maintenance &gt; Student Enrollment &gt; <u><b>Demo 1</b></u>)</i>
Enter/update economic disadvantage code as applicable (Registration > Maintenance > Student Enrollment > Demo 1)
Update the date students entered the 9 <sup>th</sup> grade (Registration > Maintenance > Student Enrollment > Demo 2)
Enter/update Career and Technology Indicator codes (Registration > Maintenance > Student Enrollment > Demo 3 > Career Technology)
Enter/update SSI Promotion codes, as applicable (Registration > Maintenance > Student Enrollment > Demo 3 > SSI Promotion)

Enter/update Status Indicators, as applicable (Registration > Maintenance > Student Enrollment >: Demo 3 > Status Indicators)
Enter/update At Risk Indicator as applicable OR run Utility to set indicators (Registration > Maintenance > Student Enrollment > At Risk) OR (Registration > Utilities > Set Student At Risk Indicators)
Enter/update Parent/Guardian information – One contact MUST be coded as Guardian. (Registration > Maintenance > Student Enrollment > Contact Tab)
Enter Enrolling Person's date of birth (Registration > Maintenance > Student Enrollment > Contact Tab)
Enter/update Parent/Guardian E-mail address on Contact tab (Registration > Maintenance > Student Enrollment > Contact)
Enter/update Special Education data as applicable Remember to report each student served by the <i>Regional Day School for the Deaf</i> ( <i>Registration &gt; Maintenance &gt; SpecEd</i> )
Enter/update Gifted and Talented coding as applicable $(Registration > Maintenance > G/T)$
Enter/update Bil/ESL coding as applicable (Registration > Maintenance > Student Enrollment > Bil/ESL)
Enter/update Title 1 coding as applicable (Registration > Maintenance > Student Enrollment > Title 1)
Enter/update the Generic program tab as applicable (Dyslexia, 504, IGC) ( <i>Registration &gt; Maintenance &gt; Student Enrollment &gt; Generic</i> )
Enter/update the PK Enroll tab as applicable (Funding Source(s), etc.) (Registration > Maintenance > Student Enrollment > PK Enroll)
Verify or enter/update all parameters in Grade Reporting; including, but not limited to the following:
Service IDs (refer to TEDS Section 8.4: PEIMS C022 Excerpt) CTE Hrs and indicate if section is taught by CTE certified teacher (See SAAH Section 5.2) Pop Srvd Class Type Role ID Crs Seq (Grade Reporting > Maintenance > Master Schedule > District Schedule Dual Crdt College Credit Hrs PK Program Information (Grade Reporting > Maintenance > Master Schedule > Campus Schedule

\* May require a status change (Registration > Maintenance > Student Enrollment > W/R Enroll)

## **NOTE**: All special program coding should be determined and verified by the coordinator of each respective program.